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1-1-2004

# NT 601 Intermediate Greek

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### Recommended Citation

Mulholland, M. Robert, "NT 601 Intermediate Greek" (2004). *Syllabi*. Book 1336.  
<http://place.asburyseminary.edu/syllabi/1336>

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PERSPECTIVE: “That which we speak, we speak not in words imparted by human wisdom, but in (words) imparted by the Spirit, interpreting spiritual things to spiritual persons.” (1 Cor. 2:13). With this single sentence, Paul encapsulates the vital role of language in the communication of the profound realities of God’s realm of being. Obviously Paul understands language functioning on two levels, the human level and a deeper, spiritual level. This course presumes that it is impossible to plumb the depths of the spiritual level without a comprehensive grasp of the use of language at the human level.

PURPOSE: We will seek in this course to offer to God a discipline of study of the Greek of Luke and Acts that will engender a greater comprehension of first-century Greek at the human level which will enhance a richer experience of the spiritual level being conveyed by Luke.

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PARTICULARS: I prayerfully expect that your faithful stewardship and discipline in this course will be used of the Lord to enable you to acquire the following knowledge and abilities:

1. Knowledge of all Greek words used 50 or more times in the New Testament.
2. Ability to recognize and know the use of all the tenses and moods of the Greek verb.
3. Ability to understand and translate accurately the various uses of the genitive and dative cases.
4. Ability to diagram complex Greek sentences.
5. Increased ability to sight-read the Greek New Testament.

PROCEDURES: The following will provide some of the scholarly disciplines of loving obedience and stewardship through which I trust the Lord will enable us to actualize His purposes for this course:

1. Texts: Nestle-Aland, *Novum Testamentum Graece*  
Bruce M. Metzger, *Lexical Aids for Students of New Testament Greek*  
Herbert W. Smyth, *Greek Grammar*
2. Preparation
  - a. It is hoped that you will enter into a covenant of prayer for the class and the course.
  - b. It is urged that each period of individual study be started with prayer, interlaced with prayer, and dedicated to God in prayer at its close.
  - c. It is expected that you will be a faithful steward of time in two areas:

- i. Consistent participation in class sessions
  - ii. Commit at least two hours to the Lord for prayer and study in preparation for each class hour.
- d. It is expected that you will come to class fully prepared through disciplined prayer and study so as to be all God wants you to be in the class session.
- e. It is presumed that you will exhibit graduate level competence in comprehension of reading integration of learning, and presentation of understanding.
- 3. Class Sessions:
  - a. It is expected that you will be prepared to translate from any portion of the text assigned for the day.
  - b. It is expected that you will bring to the class unresolved grammatical or syntactical issues encountered in preparation.
  - c. On any day, a quiz may be given on one or two sentences from the assigned text.
- 4. Presentations:
  - a. Recitations: Over the course of the semester, everyone will have the opportunity to translate in class on several occasions.
  - b. Quizzes: These will be scheduled and will usually be on vocabulary but may include grammar, diagramming, or translation.
  - c. Tests: These will be scheduled and will be on a previously announced combination of vocabulary, grammar, diagramming, and translation.
  - d. Final Exam: Will focus on sight translation with some grammatical analysis.
- 5. Grades:
  - a. Recitations: 20%
  - b. Quizzes: 30%
  - c. Tests: 30%
  - d. Final Exam 20%

### PERFORMANCE:

- 1. Grade Scale
  - A = 93-100
  - A- = 90-92
  - B+ = 88-89
  - B = 83-87
  - B- = 80-82, etc.
- 2. Absences/Lates

Unexcused absences up to 10% of class sessions will not be penalized. 10% and above will be penalized by a one grade-level reduction of final grade for each 10%.

Three unexcused lates will be equivalent to one unexcused absence.

## BIBLIOGRAPHY:

### Web resources:

<http://www.ntgateway.com/greek> This site is a bibliographic site with links to a wealth of materials on Greek texts of the NT, learning NT Greek, Grammar (n.b. "Overview of Greek Syntax"), language, and lexicons.

### Dictionaries:

Liddell, Scott, Jones, *Greek-English Lexicon* (The "Bible" of Greek dictionaries)  
Arndt and Gingrich, *A Greek-English Lexicon of the New Testament and other Early Christian Literature*.  
Kittel, *Theological Dictionary of the New Testament*

### Grammars:

Smyth, *Greek Grammar* (The "Bible" of Greek grammars)

## TENTATIVE SCHEDULE

|        |  |
|--------|--|
| Sep 8  | Introduction   |
| Sep 10 | Luke 1:39-45, diagram 39-40                                      |
| Sep 15 | Luke 2:8-21, diagram 10-12                                       |
| Sep 17 | Luke 2:41-52, diagram 2:41, 43, 44; vocabulary quiz (words 200+) |
| Sep 22 | Luke 4:16-30, diagram 4:17-18                                    |
| Sep 24 | Luke 5:1-11, diagram 5:4; vocabulary quiz (words 121-200)        |
| Sep 29 | Sight reading in Luke  |
| Oct 1  | Luke 7:36-50, vocabulary quiz (words 80-120)                     |
| Oct 6  | Luke 8:26-39, diagram 8:35, 38-39                                |
| Oct 8  | Test on Luke   |
| Oct 13 | Acts 1:12-26, vocabulary quiz (words 60-80)                      |
| Oct 15 | Acts 2:22-36, diagram 2:30-31                                    |
| Oct 20 | Acts 3:11-26, vocabulary quiz (words 50-70)                      |

|        |  |
|--------|--|
| Oct 22 | Test (grammar and diagramming)                         |
| Oct 27 | No Class   |
| Oct 29 | No Class   |
| Nov 3  | Acts 4:1-22, diagram 4:1-3                             |
| Nov 5  | Quiz on grammar  |
| Nov 10 | Acts 5:17-42, diagram 5:34-35                          |
| Nov 12 | Acts 8:4-25, quiz on diagramming                       |
| Nov 17 | Translation test                                       |
| Nov 19 | Acts 10:1-33   |
| Dec 1  | Test on vocabulary (any words used more than 50 times) |
| Dec 3  | Acts 17:16-34  |
| Dec 8  | General Review   |
| Dec 10 | Final Exam   |